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V E R N O N
RESEARCH GROUP

Summary of In-Depth Interviews with Parents & Service Providers

Collaborative Partners:
***Dubuque County Empowerment,
The City of Dubuque, and
The Community Foundation of Greater Dubuque***

And also

Mississippi Valley Promise, Dubuque County ISU Extension, Dubuque Community School District,
Western Dubuque Community School District, Archdiocese of Dubuque and Holy Family Catholic
Schools, Dubuque County Dept. of Human Services, Hillcrest Family Services

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Table of Contents

Purpose	1
Methodology	2
Executive Summary	3
Needs of the Community	5
Service Availability	5
Mental Health	5
Housing	5
Child Care.....	6
Teen Pregnancy	7
Transportation	8
Service Overlap and Gaps	9
Positive Solutions	10
Parents' Solutions.....	10
Service Providers' Solutions	10
Community Perception	12
Available Services	12
The Washington neighborhood area.....	12
Teen Pregnancy	12

Purpose

Illumination to discover the major needs and concerns of greater Dubuque area residents

This proposed study was undertaken by Vernon Research Group on behalf of Dubuque County Empowerment, The City of Dubuque, Mississippi Valley Promise, Dubuque County ISU Extension, The Community Foundation of Greater Dubuque, Dubuque Community School District, Western Dubuque Community School District, Archdioceses of Dubuque and Holy Family Catholic Schools, Dubuque County Department of Human Services, and Hillcrest Family Services. In undertaking this research, the project sponsors were interested in conducting a community assessment of youth age 0-20 and their families to gather public insights on existing needs in Dubuque County. The main purpose of the study is to illuminate the major needs and concerns of greater Dubuque area residents regarding a wide variety of youth and family issues.

Discover “at risk” segments of the population as well as possible areas for program assistance

Topics covered by the assessment include potential economic, safety, education, housing, social, health, leisure, environment and transportation concerns of area residents. Information gathered from this study is intended to be used by the various sponsors in Dubuque County as a part of community and strategic plans, to determine “at risk” groups and possible areas for program assistance.

The goals of this quantitative survey include:

- Measure the severity of social issues facing the Dubuque County area
- Identification of key factors driving these perceived severe problems
- Quantify and benchmark the population’s awareness of resources available to them to combat issues facing youth 0 to 20 years old
- Identify subsets of the population who are “at risk” of falling victim to these impairments
- Provide a measurement tool to gauge public perceptions of issues facing Dubuque County and to determine how messaging to the public on these topics should be approached

Methodology

Vernon Research Group conducted 10 person-to-person in-depth interviews and collected 8 email survey questionnaires with administrators and staff of Dubuque area agencies in order to identify resources and issues considered critical for youth in Dubuque County. This data is qualitative and directional in nature. It should not be regarded as representative of Dubuque County or its service agencies.

From those 18 interviews, approximately 25 parents were identified by Dubuque County collaborative partners as having a diverse yet representative perspective of the problems children face in Dubuque County. Parents were interviewed by telephone during June of 2006, and each interview lasted approximately 20 minutes. Parents were asked about youth issues they have experienced themselves, and what problems they see youth facing in the community. As references from the social services providers, many parents spoke of their experiences within the social service system.

Interviews were designed to uncover:

- Real and perceived needs of children in the Dubuque area.
- Depth and breadth of services offered by the service providers.
- Perceived strengths and shortcomings of services in the area.
- Issues, opportunities and challenges service offerings in the area.
- Additional topics and questions for the quantitative study.

Collaborative partners in the study included:

- Dubuque Community Empowerment
- City of Dubuque
- Community Foundation of Greater Dubuque
- Mississippi Valley Promise
- Dubuque County ISU Extension
- Dubuque Community School District
- Western Dubuque Community School District
- Archdiocese of Dubuque and Holy Family Catholic Schools
- Dubuque County Department of Human Services
- Hillcrest Family Services

Executive Summary

Parents and service providers identify poor parenting as the greatest source of problems for youth in Dubuque County. Participants strongly believe that the role of a parent is to be a disciplinarian, mentor, and friend. They cite numerous cases throughout Dubuque County wherein problem youth lack parents who provide these essential structures. On the other hand, those youth who are successful and well-adjusted tend to have supportive and active parents.

Participants suggest a top-down approach to addressing family-related issues. Parenting education, meetings, and associations are among those methods proposed by parents and service providers.

(We) want to have monthly parenting meetings... Educate the parent! – staff member, Head Start/Operation New View

Not enough resources to wrap around the child and family! There needs to be “wrap around” services to work with the family and child. (Children) really need in-home support. – staff member, Dubuque Community School District

Educate parents and kids. If they are informed they will make better decisions – Mother, 43

Educate parents to be there for their kids! – Father, 48

Parenting is a concern for teen parents and those without support. VNA has two programs, Volunteer Protective Program and the Parent Education Program for high risk individuals. – staff member, Visiting Nurses Association

Parenting classes and education needed in middle and high school to inform, educate and prevent teen parents. Outside of school, parenting classes need to be offered with incentives to attend so that those parents who need to be there will attend. – staff member, Western Dubuque School District

Moreover, a parent's lifestyle plays a significant role in youth development. Parents and service providers describe many issues that need to be addressed at the parental level before progress can be made with youths. The chief culprit among these issues is drug and alcohol abuse. Other issues that compound parental deficiencies include the availability of child care, affordable housing, poverty, violence and neglect.

One area that was identified by some parents and service providers as the nexus of problem-stricken children is the Washington neighborhood area near downtown Dubuque. This area is frequently cited as a haven for gangs, violence and drugs.

The Washington area needs safe parks. Need mentors for youth with “drug parents” – Mother, 38

Bad neighborhoods downtown because of drugs. Need more police in the area – Mother, 22

The consensus is that education should play a primary role in the effort to rehabilitate parents and youth in the Washington neighborhood area. Parents and service providers point to the lack of recreational activities available to youth in the Washington neighborhood area. Accordingly, it is of significant importance that Dubuque creates opportunities for youth in the Washington neighborhood area to interact with peers in a supportive, drug-free environment. A youth community center is the most widely accepted model for achieving these aims. Such a center would need to offer companionship, activities, social supports, and educational opportunities. Additionally, it is recommended by a number of participants that a professional staff be hired to administer and manage the center. A successful example of this type of center in Eastern Iowa is Iowa City’s United Action for Youth. Participants recommend a similar approach to areas outside of the Washington neighborhood area too. It is important that these centers are readily accessible to youth.

(I) see my nieces & nephews not having a place to gather as teens and get in trouble as a result. – Mother, 32

In general, participants feel that those youth in poverty face the most significant struggles and consequently have the greatest need for support. Conversely, youth of affluent families were barely mentioned in interviews even after probing. While youth of all economic backgrounds face issues, the problems of the poor are often more pronounced because they lack the outlets by which these problems might be mitigated.

Needs of the Community

Service Availability

Dubuque area service providers report that they lack the finances and labor required to accommodate all individuals in need. Nearly all social service agencies find their programs being used to the fullest capacity. This has become increasingly true as the number of programs dwindle in the face of budget cuts. The elimination of services provided by the Gannon Center and others has put a severe strain on existing agencies and programs.

Categories of funding, DHS needs to recognize providers. – staff member, Hillcrest Family Services

Gannon Health Center's closing was a huge loss of services. – staff member, Rural Health/Parish Health

Mental Health

The majority of service providers interviewed mentioned a lack of mental health support in the area. Participants tend to consider mental health as an umbrella covering a variety of problem areas including substance abuse, truancy, violence, stealing and poor performance in schools. That mental health is intrinsically linked to these various issues underscores the importance of addressing the need to provide support and care.

As a result of the Gannon Health Center closing mental health is now an issue. Adults no longer have a day center. Day treatment is necessary. – staff member, Head Start

Need more mental health services. Mental health services acts as an umbrella for many other areas. – staff member, Dubuque Community School District

Housing

Many participants noted that there is not enough quality, affordable housing available to low-income families. At present, families on low-income housing waiting lists will have to wait at least a year before anything becomes available. This is a growing concern as low-income families from other regions and countries move into the area.

Better housing for low income families is needed. People from Chicago are getting the available housing. – Mother, 43

Low income housing is a concern. There is a significant number of homeless in the area. – staff member, Visiting Nurses Association

There is a need for low-income housing in surrounding county towns. – staff member, Western Dubuque School District

There needs to be affordable housing for the disabled in Dubuque. Help with utilities must also be available. – staff member, Head Start/Operation New View

Child Care

The child care situation in Dubuque County is favorable, but efforts must be undertaken to ensure that high quality child care is widely available. The impact of child care on the development and growth of youth cannot be overstated. Currently an association of child care providers exists within Dubuque County. Expanded membership in this association and additional training for its members is suggested by parents and service providers. In particular, it is of great importance that young and low-income mothers have access to dependable, high quality child care.

Try to increase membership of the association. Need continuing education for providers emphasizing professionalism and business practices. - staff member, Dubuque Chapter of Iowa Family Child Care Association

Need to help teen parents and single parents. If they don't have a support system in home they have no idea what to do. Provide classes for them on child development, behavior, and nutrition to inform these parents and hopefully prevent issues! - staff member, Dubuque Chapter of Iowa Family Child Care Association

In order to have better wages and benefits available to child caregivers the rates charged to parents would have to be higher, and parents cannot afford the care! Subsidy in some way – through employers, through government is needed. Quality earlier childhood education is essential for ALL children. In my mind it is clearly a situation where child caregivers and teachers of young children are not particularly valued by the county, the state or the country. – staff member, Child Care Development

Teen Pregnancy

Teen pregnancy was frequently mentioned by participants as an issue to address in the community. Most participants claim teen pregnancy is directly related to the household in which the pregnant teen lives. Further, participants argue that teen pregnancy often exacerbates many of the other problems raised during the in-depth interviews. As such, service providers stress the need for programs that encourage responsible parenting. These programs need to emphasize the importance of a parent being there for their child to provide guidance and support. According to participants, active and participatory parenting is essential to preventing teen pregnancy.

*Be responsible for your kids. There are too many teen pregnancies. –
Father, 36*

Participants identified the “Baby Think It Over” program as one potential model for how to manage the teen pregnancy issue. The program, available through Girl Scouts, aims to provide teen girls with the knowledge necessary to make informed decisions about sex and pregnancy. Unfortunately, the “Baby Think It Over” program is not sufficient by itself, according to participants. Brief classroom discussions concerning sex and pregnancy are falling short. Participants point to rising teen pregnancy rate as evidence. Participants suggest a comprehensive examination of sex education be made available through readily utilized educational channels. Such an examination should be certain to include a complete illumination of pregnancy prevention methods beyond abstinence only education.

The Baby Think It Over program is used to encourage prevention of teen pregnancy. We are not an intervention program; other organizations provide those services. – staff member, Girl Scouts

There needs to be more education in school to prevent teen pregnancy. The “Parents as Teachers” program has really helped my parenting skills after I became a teen parent. – Mother, 27

Beyond poor parenting, participants are noticing a shift in the culture of Dubuque that lends itself to teen pregnancy. The change is unexplainable by participants but the rising teen pregnancy rates are used to warrant these mysterious claims.

Teen pregnancy is big. Among some subsets or subcultures of teenagers, getting pregnant is a way of recognition and attention. The result is poverty, abuse, and a general uphill battle throughout life. – staff member, Department of Human Services

High pregnancy rate among teens. They are children themselves! Hillcrest helps as a resource but we need a teach/inform approach in schools as well as abstinence. – staff member, Visiting Nurses Association

Transportation

Participants believe that poor public transportation systems throughout Dubuque County contribute to the underutilization of services and further disenfranchise low-income families. For many low-income individuals, this reduced level of transportation prevents access to employment that could provide health care and a living wage. Many participants suggest vast improvements to the public transportation system that encompass extending the hours of operation and expanding the number of routes currently offered. Participants primarily focused on the benefits of the bus system but also noted that services such as dial-a-ride and transit for the handicapped must also be enhanced.

*The bus line needs to run until 10:00pm so people can work late. –
Grandmother, 60*

*Transportation is the main reason for truancy, followed by mental health. –
staff member, Dubuque Community School District*

Service Overlap and Gaps

The major criticism of existing social services is the lack of a clear distinction between differing programs. In other words, it is often difficult to know which program to direct an individual to because there is so much overlap. Participants believe that there is not enough inter-organization communication. This communication gap makes it difficult for Dubuque County to provide a comprehensive care program. Instead individuals and families throughout Dubuque County are forced to seek help in a roughly a la carte fashion.

Several services but too much turf and lack of cooperation to provide a comprehensive continuum of care. There is overlap due in my opinion to turf issues – staff member, Iowa State Extension Office

Despite this perceived overlap, there still exist many gaps in service that must be filled to truly meet the needs of disenfranchised citizens. These include:

- The continued absorption of Gannon Health Center clients
- Transitional housing programs for the homeless
- Better equipped emergency shelters
- Health care assistance
- Mental health assistance, including day treatment
- Continuing education for child care providers
- Expanded public transportation system
- After-school and summer programs for children
- Neighborhood clean-up initiatives
- A unified, all inclusive coordination of social services in the County

Participants feel that the Dubuque County's greatest gap is in youth services; keeping children off the streets and in programs that provide mentorship, positive social supports, recreational activities and education outside of the classroom. There is a feeling that the most proactive approach to solving youth problems is to offer healthy alternatives. In particular, such programs could be beneficial to youth in the Washington neighborhood area residential area near downtown.

One other area of significant importance is the closing of the Gannon Health Care Center. This closing has had a tangible impact on area social services and the reverberations of the closing continue to be felt. The strain placed on other programs in their efforts to absorb the displaced clients has drained finances and labor. A number of participants suggest that the county services need to be restructured so that the responsibility for individuals formerly served by Gannon Health Care Center is more evenly dispersed.

Positive Solutions

Parents' Solutions

Parents suggest a variety of methods for curbing problems that youth face in Dubuque County. The most basic is to stress good parenting and offer classes, such as “Parents as Teachers,” to address problems in the home. Service providers agree that additional classes like this are essential to curb the perpetuation of current social problems in the county. The benefits of education to both parents and youth will be felt in all facets of life.

Parents suggest that there needs to be an increased availability of child care services and an improvement to the transportation systems. For most low income parents, child care and transportation are closely linked to employment. A lack in either creates circumstances in which it becomes exceedingly difficult to hold down a job. The level at which low-income parents rely on child care and transportation emphasizes the need that the county do more to provide these essential services.

Furthermore, parents feel that the Washington neighborhood area near downtown is a dangerous neighborhood. Many suggest that additional policing of the area is needed in addition to the construction of teen centers.

Service Providers' Solutions

Dubuque County service providers suggest a number of solutions that would better allow the county to support those in need. Service providers feel that though there are service gaps, Dubuque County understands the “big picture.” The County’s primary goals are not the issue. Rather, there are malfunctions in the component parts that make up the process that is trying to address the social issues of Dubuque County.

Primarily, participants suggest two essential changes to the social services mechanism. First, communication channels between organizations must be opened to ensure that redundancies are eliminated and funds are not wasted. Second, it may be necessary to completely restructure existing services in the wake of the Gannon Health Care Center closing.

At a macro level things are working for kids. Needs to be better managed at a micro level. – staff member, Hillcrest Family Services

Beyond structural changes, participants praise faith-based support services such as the Rural Parish Nurses program and recommend providing greater supports to such programs in an effort to alleviate the strain on Dubuque County services. To generate support for organizations such as Rural Parish Nurses, success stories should be shared with the local, state and federal government. According to participants, Dubuque County needs to demonstrate the need for faith-based service so that they may receive continued support and funds for expansion.

Rural Parish Nurses Program is run mostly by unpaid volunteers that deal with occupational and health needs of rural individuals. – staff member, Rural Parish Nurses Program

Share success stories with the state and federal government. –staff members, Head Start/Operation New View

Programs such as Child Care Resource Referral, which provides grants to child care providers on a needs and merit basis, should be used to evaluate where problem areas exist and so that the county may target them directly for aid. This would increase the potency of current service providers. Furthermore, this would be an excellent way to help struggling child care centers receive support they need.

Child Care Resource Referral has mini-grants based on rated Child Care homes which can improve the home, provide toys, fences, etc. for up to \$500. Centers are eligible for \$1,000. When awarding these grants emphasis is placed on professionalism, encouraging best-business practices and continuing education of Child Care providers. – staff member, Dubuque Chapter of Iowa Family Child Care Association

Several participants note a severe need exists for health and dental care for children without insurance. The Northeast Iowa Community College “open dental clinic” on the Peosta campus should serve as a model for additional open clinics throughout Dubuque County.

Community Perception

Available Services

There is a strong perception that though there are a variety of services available to citizens in need, those services are difficult to attain. Parents and services providers note long waiting lists for services and low-income housing, being turned away from Title XIX because of demands, and difficulty in receiving existing services because of overcrowding or transportation issues. Many participants identify the influx of new residents as the source of this strain.

The Washington Neighborhood Area

Many participants believe that the majority of Dubuque County's social services are shaped and utilized by the Washington neighborhood area. There is concern that other geographic areas of need throughout the county are ignored in this preoccupation with the Washington neighborhood area. However, despite this concern, there is almost universal agreement that the Washington neighborhood area is the greatest source of concern for youth and individuals in Dubuque County.

Teen Pregnancy

There is a perception that teen pregnancy is the most urgent problem Dubuque County faces. The feeling that teen pregnancy is out of control has been attributed to a cultural shift in youth population. The majority of participants strongly stress the importance family values and effective parenting offers a means to curb the growing teen pregnancy problem.



Dubuque County Assessment - Children Aged 0-20 Email Questionnaire

Project Background

Vernon Research Group is doing a study on local area children ages 0-20 on behalf of the Dubuque County Empowerment, Mississippi Valley Promise, Dubuque County ISU Extension, Community Foundation of Greater Dubuque, Dubuque Community School District, Western Dubuque Community School District, Archdiocese of Dubuque and Holy Family Catholic Schools, Dubuque County Department of Human Services, and others.

The project sponsors are interested in a county assessment of children age 0-20 and their families to gather public insights on existing needs in its service territory. The main purpose of the study is to illuminate the major needs and concerns of greater Dubuque area residents regarding a wide variety of child and family issues.

Topics covered by the assessment will include economic, safety, education, housing, social, health, leisure, environment, and transportation issues. Information gathered from this study will be used by the various sponsors in greater Dubuque as a part of community and strategic plans, to determine at risk groups and possible areas for program assistance.

You have been identified as a key provider of services that target youth in Dubuque County, and we'd like to find out in more detail about the challenges you see that parents and children are facing.

Confidentiality

The subject matter of this survey may, at times, be of a sensitive nature. If you would rather we not associate your identity with your responses to this questionnaire we are more than willing to accommodate your request.

Instructions

Below is a list of nine questions meant to enhance our knowledge of the problems faced by clients of your organization. Please feel free to answer each question as fully as you'd like. You may skip any question you're uncomfortable or cannot answer. You may also elaborate on any question as much as you'd like. To respond to the survey please just type in your response, however you would like, after each question as it is

presented. Do not feel restrained by the space given to you. Feel free to expand on any response as much as you'd like, taking as much room between questions as you need. If you would like to expand on the topic of this study even further feel free add whatever you like to end of this document. We appreciate any and all insight your unique experiences can offer.

Included with this document is a list of potentially relevant issues to the survey topic. Feel free to read over the list to bring attention to possible problem areas in Dubuque county which may not have otherwise come to mind. This list is in no way a complete list of all problems face by 0-20 year olds. It's only purpose is help wrap your thoughts around the subject.

When you have completed the survey, please save and forward to Chris Kaduce at Vernon Research Groups using the following e-mail: ckaduce@vernonresearch.com

Questionnaire

1. Who are your clients?
2. Where (in what facility) do you provide services to your clients?
3. Generally, what kind of **issues** does your organization aid individuals with? (see attached topic list for some possible issues).
4. What problems do your clients come to you for **most frequently** for?
5. What are the **most serious** problems your clients face?
6. Are there any other problems that your organization help clients tackle?
7. What other problems do your clients face that your organization doesn't specifically aid them in?
8. Are there any problems that your clients face in which they cannot receive aid? (Aid from your organization or any other organization **in Dubuque County**)
9. What **gaps** in service or care are there in Dubuque County for individuals between the ages of 0 and 20? What services are lacking?
10. In your mind, is there any **duplication** in organizations geared toward helping 0-20 year olds with problems? That is to say, is there overlap in social services available to the community. If so, is this a wasteful use of philanthropy? Do you have any ideas on how to resolve duplication? Please specify.
11. Where/how do your clients spend their free time (e.g., during, before, and after school)? Are they involved in productive activities (e.g., mentoring programs,

structured programs)? Are there opportunities your clients do NOT take advantage of? What are they and what prevents clients from getting involved?

12. Do you have any other thoughts regarding the topic of this survey which you would like to address?

Finally, please mark an 'X' below for each of the services your agency provides:

List of Services	(Please check each service below that your organization provides for each age group)			
	0-5	5-10	10-15	15-20
<i>Age group (year-olds)</i>				
Education and day care				
Housing or shelter assistance				
Job placement or training				
Health or medical services				
Mental health services				
Counseling				
Training in life skills				
Drug/alcohol treatment				
Transportation services				
Food/nutritional assistance				
Academic/school services				
Recreational services				
Religious services				
Public safety				
Services aimed at offering assistance in the city of Dubuque				
Services aimed at offering assistance to rural areas of Dubuque county				
Referring individuals to other service providers				
Other (please specify): _____				
Other (please specify): _____				
Other (please specify): _____				

Some Topics of Potential Relevance

1. The Home

- A. Housing
 - I. Adequate space, cleanliness
 - II. Homelessness
 - III. Affordable housing
 - a. Quality
 - b. Safety
 - c. Location
 - i. Distance from Work/School
- B. Safety/Health
 - I. Cleanliness / Sanitary
 - II. Building structure
 - a. Lead based Paints
 - III. Location (possible environmental hazards)
 - a. Exposure to Chemicals (i.e. pollution, run-off, etc.)
- C. Parenting
 - I. Effective Parenting
 - II. Discipline
 - III. Single Parent Households
 - a. Broken Homes
 - b. Divorce
- D. Happiness in the Home
 - I. Family Cohesiveness
 - II. Time spent with family
 - a. How that time is spent. (TV, Camping, etc.)

2. Health

- A. Teen Sex
 - I. Perception of who is sexually active (and why)
 - II. Safe Sex
 - a. Understanding of Risks
 - b. Availability of protection
 - III. Teen Pregnancy/Parenting
- B. Substance Abuse
 - I. Perception/Reality
 - II. Smoking
 - III. Living in home of drug user

- C. Domestic Violence
 - I. Child Abuse
 - a. Physical Abuse
 - b. Mental Abuse
 - II. Violence in the home
- D. Mental Health
 - I. Suicide
 - II. Handicap
- E. Disability
- F. Healthcare
 - I. Physician
 - II. Dental
 - III. Optical
 - IV. Immunizations
- G. Nutrition
 - I. Malnutrition / Hunger
 - II. Weigh / Obesity

3. Socio-Economic Barriers/Necessities

- A. Student Employment
 - I. Too Much/Little?
 - a. Time for other things (School and non-school related)
 - II. Availability
- B. Poverty
 - I. "Working Poor"
 - II. Affects low income can have on a child in Dubuque
- C. Disposable Income
 - I. To Much/Little
 - II. What is done with children's money?

4. Knowledge of Available Services

- A. Access to resources to break out of low socio-economic class
 - I. Post secondary education accessibility
- B. Rural Availability to Civic Benefits
 - I. Health Care
 - II. Emergency Services
- C. Transportation
 - I. How are children getting to where they need to be?
 - i. How does this impact their lives?

5. Emergency Services

- A. Knowledge
- B. Availability
 - I. Guidance Counselors
 - II. Shelters
 - III. Food Banks
- C. Suicide Hotline
- D. "Safe Walk" Program

6. Education

- A. Day care / pre-school
- B. Language skills (ESL)
- C. Teachers
 - I. Quality (Degree holders?)
 - II. Can they get through to Kids?
 - III. Can kids confide in them?
 - IV. Recognition of students talents/abilities
 - V. Quality connections
- D. Good curriculum
 - I. Adequate standards
- E. Drugs in school
- F. Violence in school
- G. Homework/Grades
 - I. Academic Performance
 - a. Reading/English (including literacy and vocabulary)
 - b. Math
 - c. Science
 - II. Graduation Rates
 - a. Drop out
 - b. GED

7. Future Plans/Outlook

- A. College
 - I. How do socio-economic issues affect this?
 - a. Scholarships
 - b. How does SES change students outlook on the future
- B. Job Preparation
- C. Military
- D. Programs for Children
 - I. Summer Programs
 - II. After School Programs

8. Cultural Diversity

- A. Understanding/Tolerance/Discrimination
- B. Education
- C. ESL Classrooms
- D. Bilingual Staffing/Services
- E. Equal access to civic benefits

9. Religion/Spirituality

- A. Importance in/to family
- B. Ability to make independent decisions
- C. Deference

10. Sexuality

- A. Ability to discuss topic of sex and sexuality
 - I. Parents
 - II. Etc...
- B. Sexual Orientation
 - I. Insecurity
 - II. Discrimination & Safety
- C. Gender
 - I. Gender differences
 - II. Discrimination
 - III. Social Life

11. Social Skills/Life

- A. Appearance
- B. Ability to make friends
 - I. How is this impacted by uncontrollable factors? (SES, etc.)
- C. Well adjusted young adults?
- D. What risks to children take?
 - I. Drugs
 - II. Sex
 - III. "Stunts" (racing cars, pranks, etc.)
 - IV. Crime
- E. Recreation
 - I. What do children do with their time?
 - a. Hanging-Out
 - b. After-school activities
 - c. Other activities
 - II. Are children active enough?
 - a. TV/Video Games

12. Neighborhood

- A. Safety
- B. Sense of community